

## AdvancED Standards for Quality Schools and TAP Alignment

AdvancED Standards for Quality Schools	TAP's Teaching Skills, Knowledge, and Responsibilities Performance Standards Overview
	Instruction
3.1, 3.6	Standards and Objectives
3.3	Motivating Students
3.3, 3.6	Presenting Instructional Content
4.2	Lesson Structure and Pacing
3.1, 3.3, 4.4, 4.5	Activities and Materials
3.3	Questioning
3.2, 3.4, 3.6, 3.10	Academic Feedback
3.3	Grouping Students
3.3, 3.4	Teacher Content Knowledge
3.1, 3.3, 3.9, 3.12	Teacher Knowledge of Students
3.1, 3.3	Thinking
3.1	Problem Solving
	Designing and Planning Instruction
3.1, 3.3, 3.6	Instructional Plans
3.1, 3.3	Student Work
3.2, 3.6	Assessment
	The Learning Environment
3.1, 3.3, 3.6, 3.10	Expectations
3.1	Managing Student Behavior
3.6, 3.8, 4.2, 4.3, 4.5	Environment
3.9, 4.3, 4.6	Respectful Culture

Note: TAP is more specific in some areas (such as questioning), which are assumed to be at a high level in the AdvancED standards and would be dealt with as we look at student engagement and teacher effectiveness. It appears that the two complement each other as the AdvancED standards are looking for overall teaching quality, and the TAP document is directed to the individual teacher.