



**AdvancedED**<sup>TM</sup>  
Indiana

**Resources for the  
AdvancedED Standards  
for Quality Schools  
Indicators**



# STANDARD 1 PURPOSE & DIRECTION

## Standard 1 Purpose & Direction

1.1	<p>Purpose/Mission  <a href="http://www.educationworld.com/admin/admin/admin229.shtml">http://www.educationworld.com/admin/admin/admin229.shtml</a></p> <p>Direction/Vision  <a href="http://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action">http://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action</a></p> <p>Gabriel, John G. and Paul C. Farmer. "Chapter 2: Developing a Vision and a Mission," <i>How to Help Your School Thrive Without Breaking the Bank</i>. ASCD 2009.  <a href="http://www.ascd.org/publications/books/107042/chapters/developing-a-vision-and-a-mission.aspx">http://www.ascd.org/publications/books/107042/chapters/developing-a-vision-and-a-mission.aspx</a></p> <p><i>Breakthrough School Improvement: An Action Guide for Greater and Faster Results</i>. NSSE, 2005.</p>
1.2	<p>"What We Know About Successful School Leadership."  <a href="http://www.leadersdesktop.sa.edu.au/leadership/files/links/school_leadership.pdf">http://www.leadersdesktop.sa.edu.au/leadership/files/links/school_leadership.pdf</a></p> <p>Zmuda, Allison, Robert Kuklis and Everett Kline.  <i>Transforming Schools: Creating a Culture of Continuous Improvement</i>. ASCD, 2004.</p> <p>Lemov, Doug. <i>Teach Like a Champion: 49 Techniques that Put Students on the Path to College</i>. Jossey-Bass, 2010.</p> <p>See also resources under 3.1.</p>
1.3	<p>Advanced process and tools (including Goal/Plan Builder in ASSIST<sup>tm</sup>)</p> <p>School Improvement and Beyond: What it Takes to Transform Your System. <i>Changing Schools</i>. Winter 2013-2014.</p> <p>Bernhardt, Victoria L. <i>The School Portfolio: A Comprehensive Framework for School Improvement</i>. 2<sup>nd</sup> Edition. Eye on Education, 1999.</p> <p><i>Breakthrough School Improvement: An Action Guide for Greater and Faster Results</i>. NSSE, 2005.</p>

## STANDARD 2 GOVERNANCE & LEADERSHIP

2.1	<p>“Eight Characteristics of Effective School Boards.” <a href="http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html">http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html</a></p> <p>“Standards for Highly Effective Charter School Board Governance.” <a href="http://www.charterschoolcenter.org/resource/standards-highly-effective-charter-school-board-governance">http://www.charterschoolcenter.org/resource/standards-highly-effective-charter-school-board-governance</a></p> <p>“7 Signs of Effective School Board Members.” <a href="http://www.asbj.com/TopicsArchive/SchoolGovernance/7-Signs-of-Effective-School-Board-Members.html">http://www.asbj.com/TopicsArchive/SchoolGovernance/7-Signs-of-Effective-School-Board-Members.html</a></p> <p>Walser, Nancy. <i>The Essential School Board Book: Better Governance in the Age of Accountability</i>. Harvard Education Press, 2009.</p>
2.2	<p>“Eight Characteristics of Effective School Boards.” <a href="http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html">http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html</a></p> <p>“Standards for Highly Effective Charter School Board Governance.” <a href="http://www.charterschoolcenter.org/resource/standards-highly-effective-charter-school-board-governance">http://www.charterschoolcenter.org/resource/standards-highly-effective-charter-school-board-governance</a></p> <p>“7 Signs of Effective School Board Members.” <a href="http://www.asbj.com/TopicsArchive/SchoolGovernance/7-Signs-of-Effective-School-Board-Members.html">http://www.asbj.com/TopicsArchive/SchoolGovernance/7-Signs-of-Effective-School-Board-Members.html</a></p> <p>Walser, Nancy. <i>The Essential School Board Book: Better Governance in the Age of Accountability</i>. Harvard Education Press, 2009.</p>

2.3	<p>“Eight Characteristics of Effective School Boards.”  <a href="http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html">http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html</a></p> <p>“Standards for Highly Effective Charter School Board Governance.”  <a href="http://www.charterschoolcenter.org/resource/standards-highly-effective-charter-school-board-governance">http://www.charterschoolcenter.org/resource/standards-highly-effective-charter-school-board-governance</a></p> <p>“7 Signs of Effective School Board Members.”  <a href="http://www.asbj.com/TopicsArchive/SchoolGovernance/7-Signs-of-Effective-School-Board-Members.html">http://www.asbj.com/TopicsArchive/SchoolGovernance/7-Signs-of-Effective-School-Board-Members.html</a></p> <p>Walser, Nancy. <i>The Essential School Board Book: Better Governance in the Age of Accountability</i>. Harvard Education Press, 2009.</p>
2.4	<p>Zmuda, Allison, Robert Kuklis and Everett Kline. <i>Transforming Schools: Creating a Culture of Continuous Improvement</i>. ASCD, 2004.</p> <p>Gabriel, John G. and Paul C. Farmer. “Chapter 1: Honing Your Leadership and Growing New Leaders,” <i>How to Help Your School Thrive without Breaking the Bank</i>. ASCD, 2009.  <a href="http://www.ascd.org/publications/books/107042/chapters/Honing-Your-Leadership-and-Growing-New-Leaders.aspx">http://www.ascd.org/publications/books/107042/chapters/Honing-Your-Leadership-and-Growing-New-Leaders.aspx</a></p> <p>Kohn, Barbara and Beverly Nance. “Creating Collaborating Cultures,” <i>Educational Leadership</i>. October 2009. pps. 67-72.</p> <p>Wilhelm, Terry. “How Principals Cultivate Shared Leadership,” <i>Educational Leadership</i>. October 2013. pps. 62-66.</p> <p>The Principalship. <i>Educational Leadership</i>. April 2013.</p> <p>Leveraging Teacher Leadership. <i>Educational Leadership</i>. October 2013.</p>
2.5	<p>“What Research Says About Family-School-Community Partnerships.”  <a href="http://www.ndpc-sd.org/documents/2012ITS/family_school_community_partnerships.pdf">http://www.ndpc-sd.org/documents/2012ITS/family_school_community_partnerships.pdf</a></p> <p>Schools, Families. Communities. <i>Educational Leadership</i>. May 2011.</p> <p>“Family and Community Engagement.”  <a href="http://www.learningfirst.org/issues/involvement">http://www.learningfirst.org/issues/involvement</a></p> <p>“Parent, Family, Community Engagement in Education.”  <a href="http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf">http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf</a></p> <p>“Why School Communication Matters.”  <a href="http://www.porterfieldandcarnes.com/P%26C/Introduction.html">http://www.porterfieldandcarnes.com/P%26C/Introduction.html</a></p>

2.6 Teacher Evaluation: What's Fair? What's Effective? *Educational Leadership* November 2012.

"Gathering Feedback for Teaching."

[http://www.metproject.org/downloads/  
MET\\_Gathering\\_Feedback\\_Practioner\\_Brief.pdf](http://www.metproject.org/downloads/MET_Gathering_Feedback_Practioner_Brief.pdf)

Donaldson, Morgaen K. "No More Valentines," *Educational Leadership*. May, 2010. pps. 54-58.

Guernsey, Lisa and Susan Ochshorn. "Watching Teachers Work: Using Observation Tools to Promote Effective Teaching in the Early Years and Early Grades."

[http://newamerica.net/sites/newamerica.net/files/policydocs/  
Watching\\_Teachers\\_Work.pdf](http://newamerica.net/sites/newamerica.net/files/policydocs/Watching_Teachers_Work.pdf)

"Using Student Performance to Evaluate Teachers."

[http://www.rand.org/content/dam/rand/pubs/  
research\\_briefs/2011/RAND\\_RB9569.pdf](http://www.rand.org/content/dam/rand/pubs/research_briefs/2011/RAND_RB9569.pdf)

"Teaching Quality Evaluation and Effectiveness." Education Commission of the States.

[http://www.ecs.org/html/IssueSection.asp?  
issueid=129&subissueid=62&ssID=0&s=Selected+Research+%  
26+Readings](http://www.ecs.org/html/IssueSection.asp?issueid=129&subissueid=62&ssID=0&s=Selected+Research+%26+Readings)

Coaching that Makes a Difference. *Changing Schools*. Fall 2014.



3.1

Teaching All Students. *Educational Leadership*. October 2003.

Wormeli, Rick. *Differentiation: From Planning to Practice Grades 6-12*. Stenhouse, 2007.

Tomlinson, Carol Ann and Cindy A. Strickland. *Differentiation in Practice: a Resource Guide for Differentiating Curriculum Grades 9-12*. ASCD, 2005.

Tomlinson, Carol Ann and Marcia B. Imbeau. *Leading and Managing a Differentiated Classroom*. ASCD, 2010.

“High Expectations.”

<http://www.ncrel.org/sdrs/areas/issues/students/atrisk/at6lk11.htm>

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[http://teachingasleadership.org/sites/default/files/Related-Readings/DCA\\_Ch2\\_2011.pdf](http://teachingasleadership.org/sites/default/files/Related-Readings/DCA_Ch2_2011.pdf)

Marzano, Robert J. “Art and Science of Teaching / High Expectations for All.”

<http://www.ascd.org/publications/educational-leadership/sept10/vol68/num01/High-Expectations-for-All.aspx>

For Each to Excel. *Educational Leadership*. February 2012.

Williamson, Ronald and Barbara Blackburn. “Recognizing Rigor in Classrooms: Four Tools for School Leaders.”

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Gray, Cheryl and Rusha Sams. “Before and After the Walkthrough: What to Do to Improve Instructional Rigor.”

[http://sites.edvantia.org/pdta/pdf/RigorWalkthroughsHandouts\\_TNLEAD9.10.pdf](http://sites.edvantia.org/pdta/pdf/RigorWalkthroughsHandouts_TNLEAD9.10.pdf)

Williamson, Ronald and Barbara R. Blackburn. *Rigor in Your School: A Toolkit for Leaders*. Routledge, 2011.

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[http://static.pdesas.org/content/documents/M4-Slide\\_11\\_Characteristics\\_of\\_a\\_Rigorous\\_Classroom.pdf](http://static.pdesas.org/content/documents/M4-Slide_11_Characteristics_of_a_Rigorous_Classroom.pdf)

Mason, Christine. “Realizing Rigor at Your School.”

<https://www.naesp.org/communicator-may-2013/realizing-rigor-your-school>

3.2

Using Assessments Thoughtfully. *Educational Leadership*. March 2014.

Jay McTighe and Ken O’Conner. “Seven Practices for Effective Learning.” <http://www.ascd.org/publications/educational-leadership/nov05/vol63/num03/Seven-Practices-for-Effective-Learning.aspx>

Popham, W. James. *Transformative Assessment in Action: An Inside Look at Applying the Process*. ASCD, 2011.

Brookhart, Susan M. *How to Assess Higher-Order Thinking Skills in Your Classroom*. ASCD 2010.

“Aligning Curriculum.”

<https://www.teachingchannel.org/aligning-curriculum-module-sac>

“Horizontal and Vertical Curriculum Alignment.”

<https://www.teachingchannel.org/videos/aligning-curriculum-within-across-grades>



## Standard 3 Teaching and Assessing for Learning

3.3	<p>Jacobs, Heidi Hayes, Ed. <i>Curriculum 21: Essential Education for a Changing World</i>. ASCD, 2010.</p> <p>Building Classroom Relationships. <i>Educational Leadership</i>. September 2003.</p> <p>Wormeli, Rick. <i>Differentiation: From Planning to Practice Grades 6-12</i>. Stenhouse, 2007.</p> <p>Tomlinson, Carol Ann and Cindy A. Strickland. <i>Differentiation in Practice: A Resource Guide for Differentiating Curriculum Grades 9-12</i>. ASCD, 2005.</p> <p>Tomlinson, Carol Ann and Marcia B. Imbeau. <i>Leading and Managing a Differentiated Classroom</i>. ASCD, 2010.</p> <p>Teaching Students to Think. <i>Educational Leadership</i>. February 2008.</p> <p>“Strategies to Enhance Student Self-Assessment.” <a href="http://www.assessmentforlearning.edu.au/professional_learning/student_self-assessment/student_strategies_enhance.html">http://www.assessmentforlearning.edu.au/professional_learning/student_self-assessment/student_strategies_enhance.html</a></p> <p>Meaningful Work. <i>Educational Leadership</i>. September 2010.</p> <p>Drapeau, Patti. <i>Sparking Student Creativity</i>. ASCD, 2014.</p> <p>Boykin, A. Wade and Pedro Noguera. <i>Creating the Opportunity to Learn: Moving from Research to Practice to Close the Achievement Gap</i>. ASCD, 2011.</p> <p>Williams, Belinda, Ed. <i>Closing the Achievement Gap: A Vision for Changing Beliefs and Practices</i>. 2<sup>nd</sup> Edition. ASCD, 2003.</p> <p>Technology-Rich Learning. <i>Educational Leadership</i>. March 2013.</p> <p>Ferriter, William M. and Adam Garry. <i>Teaching the iGeneration: Five Easy Ways to Introduce Essential Skills With Web 2.0 Tools</i>. Solution Tree, 2010.</p> <p>Ferriter, William M. “Preparing to Teach Digitally,” <i>Educational Leadership</i>. May, 2010. pps. 88-89.</p> <p>Pahomov, Larissa. <i>Authentic Learning in the Digital Age: Engaging Students Through Inquiry</i>. ASCD, 2014.</p> <p>“Student Engagement: Resource Roundup.” <a href="http://www.edutopia.org/student-engagement-resources">http://www.edutopia.org/student-engagement-resources</a></p>
3.4	<p>“Teachers Need Real Feedback.” <a href="https://www.ted.com/talks/bill_gates_teachers_need_real_feedback">https://www.ted.com/talks/bill_gates_teachers_need_real_feedback</a></p> <p>Teacher Evaluation: What’s Fair? What’s Effective? <i>Educational Leadership</i> November 2012.</p> <p>See also resources in 2.6.</p>



3.5	<p>DuFour, Richard et.at. <i>Learning by Doing: A Handbook for Professional Learning Communities at Work, Second Edition</i>. Solution Tree, 2010.</p> <p>Dufour, Richard et. al. <i>Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn</i>. National Education Service, 2004.</p> <p>Graham, Parry and William M. Ferriter. <i>Building a Professional Learning Community at Work: A Guide to the First Year</i>. Solution Tree, 2009.</p> <p>Friend, Marilyn and Lynne Cook. <i>Interactions: Collaboration Skills for School Professionals, 6<sup>th</sup> Edition</i>. Pearson, 2009.</p> <p>Lamb, Annette. "Characteristics of Effective Collaboration."  <a href="http://eduscapes.com/sessions/abc/collaboration.pdf">http://eduscapes.com/sessions/abc/collaboration.pdf</a></p>
3.6	<p>Feedback for Learning. <i>Educational Leadership</i>. September 2012.</p> <p>Wormeli, Rick. "Good Feedback = Active Learning."  <a href="http://www.middleweb.com/1600/ricks-fundamentals-part-2/">http://www.middleweb.com/1600/ricks-fundamentals-part-2/</a></p> <p>Wormeli, Rick. "Accountability: Teaching Through Assessment and Feedback, Not Grading."  <a href="http://mymassp.com/files/GullenHandouts.pdf">http://mymassp.com/files/GullenHandouts.pdf</a></p> <p>Moss, Connie M and Susan M. Brookhart. <i>Learning Targets: Helping Students Aim for Understanding in Today's Lesson</i>. ASCD, 2010.</p> <p>Marzano, Robert J. "Objectives That Student Understand," <i>Educational Leadership</i>. May, 2011. pps. 86-87.</p> <p>Brookhart, Susan M. <i>How to Give Effective Feedback to Your Students</i>. ASCD, 2008.</p> <p>"Strategies to Enhance Student Self-Assessment."  <a href="http://www.assessmentforlearning.edu.au/professional_learning/modules/student_self-assessment/student_strategies_enhance.html">http://www.assessmentforlearning.edu.au/professional_learning/modules/student_self-assessment/student_strategies_enhance.html</a></p> <p>Rollins, Suzy Pepper. <i>Learning in the Fast Lane: 8 Ways to Put ALL Students on the Road to Academic Success</i>. ASCD, 2014.</p>

<p>3.7</p>	<p>Supporting Beginning Teachers. <i>Educational Leadership</i>. May 2012.</p> <p>Coaching: The New Leadership Skill. <i>Educational Leadership</i>. October 2011.</p> <p>Coggins, Celine, et. al. "Holding on to Gen Y," <i>Educational Leadership</i>. May 2010. pps. 70-74.</p> <p>Hanson, Susan G. "What Mentors Learn About Teaching," <i>Educational Leadership</i>. May 2010. pps. 76-80</p> <p>"Jump Start Your School's Program Evaluation: Part I." <a href="http://www.educationworld.com/a_curr/school-program-evaluation-basics.shtml">http://www.educationworld.com/a_curr/school-program-evaluation-basics.shtml</a></p> <p>"A Framework for Program Evaluation." <a href="http://ctb.ku.edu/en/table-of-contents/evaluate/evaluation/framework-for-evaluation/main">http://ctb.ku.edu/en/table-of-contents/evaluate/evaluation/framework-for-evaluation/main</a></p>
<p>3.8</p>	<p>"Parent Involvement in Schools." <a href="http://www.educationworld.com/a_special/parent_involvement.shtml">http://www.educationworld.com/a_special/parent_involvement.shtml</a></p> <p>O'Brien, Anne. "What Parents Want in School Communication." <a href="http://www.edutopia.org/blog/parent-involvement-survey-anne-obrien">http://www.edutopia.org/blog/parent-involvement-survey-anne-obrien</a></p> <p>"Keeping Parents Informed and Involved All Year Long." <a href="http://www.scholastic.com/teachers/collection/parent-communication-strategies">http://www.scholastic.com/teachers/collection/parent-communication-strategies</a></p> <p>Pescatore, Gwen. "Parent Communication Toolbox." <a href="http://www.edutopia.org/blog/parent-communication-toolbox-gwen-pescatore">http://www.edutopia.org/blog/parent-communication-toolbox-gwen-pescatore</a></p> <p>Mariconda, Barbara. "Five Keys to Successful Parent-Teacher Communication." <a href="http://www.scholastic.com/teachers/article/five-keys-successful-parent-teacher-communication">http://www.scholastic.com/teachers/article/five-keys-successful-parent-teacher-communication</a></p>

<p>3.9</p>	<p>“Student Advocacy for Every Secondary School.”  <a href="http://www.edutopia.org/blog/student-advocacy-for-secondary-school-mark-phillips">http://www.edutopia.org/blog/student-advocacy-for-secondary-school-mark-phillips</a></p> <p>“Advisory Program Research and Evaluation.”  <a href="http://www.essentialschools.org/resources/282">http://www.essentialschools.org/resources/282</a></p> <p>“What the Research Says (or Doesn’t Say): Advisory Programs.”  <a href="http://educationnorthwest.org/news/what-research-says-or-doesn%E2%80%99t-say-advisory-programs">http://educationnorthwest.org/news/what-research-says-or-doesn%E2%80%99t-say-advisory-programs</a></p> <p>“Cosumnes High School Advocacy Program.”  <a href="http://cohs.egusd.net/cms/block_view?d=x&amp;piid=1412060240461&amp;block_id=1257795691644">http://cohs.egusd.net/cms/block_view?d=x&amp;piid=1412060240461&amp;block_id=1257795691644</a></p> <p>For many examples from specific schools, google “advisory programs in middle school” or “advisory programs in high school”</p>
<p>3.10</p>	<p>Effective Grading Practices. <i>Educational Leadership</i>. November 2011.</p> <p>Reeves, Doug. <i>Elements of Grading: A Guide to Effective Practice</i>. Solution Tree, 2010.</p> <p>O’Connor, Ken. <i>Repair Kit for Grading: Fifteen Fixes for Broken Grades</i>. Assessment Training Institute, Inc., 2010.</p> <p>Wormeli, Rick. <i>Fair Isn’t Always Equal: Grading and Assessing in the Differentiated Classroom</i>. Stenhouse, 2006.</p> <p>Guskey, Thomas R. and Lee Ann Jung. <i>Answers to Essential Questions About Standards, Assessments, Grading, and Reporting</i>. Corwin, 2012.</p>



3.11	<p>Professional Learning Reimagined. <i>Educational Leadership</i>. May 2014.</p> <p>Obstacles &amp; Strategies in Spreading Innovation. <i>Phi Delta Kappan</i>. November 2013.</p> <p>“K-12 Professional Development - Effective Professional Development: Findings from the Research.”  <a href="http://apcentral.collegeboard.com/apc/public/repository/ap05_profdev_effectiv_41935.pdf">http://apcentral.collegeboard.com/apc/public/repository/ap05_profdev_effectiv_41935.pdf</a></p> <p>Guskey, Thomas R. “Does It Make a Difference? Evaluating Professional Development”  <a href="http://www.ascd.org/publications/educational-leadership/mar02/vol59/num06/Does-It-Make-a-Difference%C2%A2-Evaluating-Professional-Development.aspx">http://www.ascd.org/publications/educational-leadership/mar02/vol59/num06/Does-It-Make-a-Difference%C2%A2-Evaluating-Professional-Development.aspx</a></p> <p>The chart is also available at  <a href="http://www.updc.org/assets/files/professional_development/umtss/conf2013/handouts/Pre-Conference%20Materials%2013Guskeys-Five-Levels-Matrix.pdf">http://www.updc.org/assets/files/professional_development/umtss/conf2013/handouts/Pre-Conference%20Materials%2013Guskeys-Five-Levels-Matrix.pdf</a></p> <p>Semadeni, Joseph. “When Teachers Drive Their Learning,” <i>Educational Leadership</i>. May 2010. pps.66-69.</p> <p>Huber, Catherine. “Professional Learning 2.0,” <i>Educational Leadership</i>. May 2010. pps. 41-46</p> <p>Killion, Joellen. <i>Assessing Impact: Evaluating Staff Development 2<sup>nd</sup> Edition</i>. Corwin, 2008.</p> <p>Reeves, Doug. <i>Transforming Professional Development into Student Results</i>. ASCD, 2010.</p>
3.12	<p>Jacobs, Heidi Hayes, Ed. <i>Curriculum 21: Essential Education for a Changing World</i>. ASCD, 2010.</p> <p>Gardner, Howard. <i>The Unschooled Mind: How Children Think and How Schools Should Teach</i>. BasicBooks, 1991.</p> <p>Wolfe, Patricia. <i>Brain Matters: Translating Research into Classroom Practice (2nd Edition)</i>. ASCD, 2010.</p> <p>Jensen, Eric. <i>Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do about It</i>. ASCD, 2009.</p>

## STANDARD 4 RESOURCES & SUPPORT SYSTEMS

4.1	<p>“Realizing the Promise of Generation Y &amp; Recruiting Generation Y Teachers,” <i>Educational Leadership</i>. May 2010. pps 28-34.</p> <p>Silva, Elena. “Rebuild It and They Will Come,” <i>Educational Leadership</i>. May 2010. pps. 60-65.</p>
4.2	<p>The Resourceful School. <i>Educational Leadership</i>. December 2011/ January 2012.</p>
4.3	<p>“Planning Guide for Maintaining School Facilities.” <a href="http://nces.ed.gov/pubs2003/2003347.pdf">http://nces.ed.gov/pubs2003/2003347.pdf</a></p> <p>“Healthy Schools Program.” <a href="https://schools.healthiergeneration.org/">https://schools.healthiergeneration.org/</a></p> <p>“Healthy School Environments.” <a href="http://www.aasa.org/healthyschoolenvironments.aspx">http://www.aasa.org/healthyschoolenvironments.aspx</a></p> <p>“Build a Safe Environment.” <a href="http://www.stopbullying.gov/prevention/at-school/build-safe-environment/">http://www.stopbullying.gov/prevention/at-school/build-safe-environment/</a></p> <p>“Critical Issue: Developing and Maintaining Safe Schools.” <a href="http://www.ncrel.org/sdrs/areas/issues/envrnmnt/drugfree/sa200.htm">http://www.ncrel.org/sdrs/areas/issues/envrnmnt/drugfree/sa200.htm</a></p> <p>Alber, Rebecca. “20 Tips for Creating a Safe Learning Environment.” <a href="http://www.edutopia.org/blog/20-tips-create-safe-learning-environment-rebecca-alber">http://www.edutopia.org/blog/20-tips-create-safe-learning-environment-rebecca-alber</a></p>
4.4	<p>“Information Literacy.” <a href="http://aasl.ala.org/essentiallinks/index.php?title=Information_Literacy">http://aasl.ala.org/essentiallinks/index.php?title=Information_Literacy</a></p> <p>Center for Media and Information Literacy. <a href="http://centermil.org/">http://centermil.org/</a></p> <p>Educational Practices Reference Guide (AdvancED)</p>

4.5	<p>Office of Educational Technology (DOE). National Educational Technology Plan.  <a href="http://tech.ed.gov/netp/">http://tech.ed.gov/netp/</a></p> <p>The Technology Integration Matrix.  <a href="http://fcit.usf.edu/matrix/index.php">http://fcit.usf.edu/matrix/index.php</a></p> <p>Free Technology Resources  <a href="http://classroom-aid.com/technology-resources/">http://classroom-aid.com/technology-resources/</a></p> <p>“50 Technology Tools Every Teacher Should Know About.”  <a href="http://www.edudemic.com/50-education-technology-tools-every-teacher-should-know-about/">http://www.edudemic.com/50-education-technology-tools-every-teacher-should-know-about/</a></p> <p>Googling "free educational software" will lead to sites such as  <a href="http://www.educational-freeware.com">http://www.educational-freeware.com</a>  <a href="http://www.educational-freeware.com/">http://www.educational-freeware.com/</a>  <a href="http://download.cnet.com/windows/educational-software/">http://download.cnet.com/windows/educational-software/</a></p>
4.6	<p>Rosenberg, M.S. “Identifying Students with Special Needs During the School Years.”  <a href="http://www.education.com/reference/article/identifying-students-special-needs/">http://www.education.com/reference/article/identifying-students-special-needs/</a></p> <p>Renzulli, Joseph S. “A Practical System for Identifying Gifted and Talented Students.”  <a href="http://www.gifted.uconn.edu/sem/semart04.html">http://www.gifted.uconn.edu/sem/semart04.html</a></p> <p>“What is RtI?”  <a href="http://www.rtinetwork.org/learn/what/whatisrti">http://www.rtinetwork.org/learn/what/whatisrti</a></p> <p>Davis, Stephanie D. et.al. “Screening for Emotional and Behavioral Disorders.”  <a href="http://www.nassp.org/tabid/3788/default.aspx?topic=Screening%20for%20Emotional%20and%20Behavioral%20Disorders">http://www.nassp.org/tabid/3788/default.aspx?topic=Screening for Emotional and Behavioral Disorders</a></p>
4.7	<p>American School Counselor Association. “The Role of the School Counselor.”  <a href="http://www.schoolcounselor.org/administrators/role-of-the-school-counselor">http://www.schoolcounselor.org/administrators/role-of-the-school-counselor</a></p> <p>ASCA National Model.  <a href="http://www.ascanationalmodel.org/">http://www.ascanationalmodel.org/</a></p>

# STANDARD 5

## USING RESULTS FOR CONTINUOUS IMPROVEMENT

5.1	<p>“Principles and Indicators for Student Assessment Systems.” <a href="http://www.fairtest.org/principles-and-indicators-student-assessment-system">http://www.fairtest.org/principles-and-indicators-student-assessment-system</a></p> <p><i>Breakthrough School Improvement: An Action Guide for Greater and Faster Results.</i> NSSE, 2005.</p>
5.2	<p>Closing the Gap Professional Development Toolkit <a href="http://www.turningdataintoaction.org/resource?type[]=46">http://www.turningdataintoaction.org/resource?type[]=46</a></p> <p>Venables, Daniel R. <i>How Teachers Can Turn Data into Action.</i> ASCD, 2014.</p> <p>Data: Now What? <i>Educational Leadership.</i> December 2008-January 2009.</p> <p>Bernhardt, Victoria. <i>Data Analysis for Continuous School Improvement.</i> 3<sup>rd</sup> Edition. Routledge, 2013.</p>
5.3	<p>“Guide to Using Data in School Improvement Efforts.” <a href="http://www.learningpt.org/pdfs/datause/guidebook.pdf">http://www.learningpt.org/pdfs/datause/guidebook.pdf</a></p> <p>Holcomb, Edie. L. <i>Getting Excited About Data : Combining People, Passion, and Proof to Maximize Student Achievement.</i> 2<sup>nd</sup> Edition. Corwin, 2004.</p>
5.4	<p>Venables, Daniel R. <i>How Teachers Can Turn Data into Action.</i> ASCD, 2014.</p> <p>Data: Now What? <i>Educational Leadership.</i> December 2008-January 2009.</p> <p>Bernhardt, Victoria. <i>Data Analysis for Continuous School Improvement.</i> 3<sup>rd</sup> Edition. Routledge, 2013.</p>
5.5	<p><i>Breakthrough School Improvement: An Action Guide for Greater and Faster Results.</i> NSSE, 2005.</p> <p>“Stakeholder Communication: Tips from the States.” <a href="http://nces.ed.gov/programs/slids/pdf/best_practices.pdf">http://nces.ed.gov/programs/slids/pdf/best_practices.pdf</a></p> <p>“Why School Communication Matters.” <a href="http://www.porterfieldandcarnes.com/P%26C/Introduction.html">http://www.porterfieldandcarnes.com/P%26C/Introduction.html</a></p>



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## IMPORTANT NOTE

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This is not a comprehensive list of resources but rather some suggestions to get you started if you want to investigate ways to improve performance in any of these indicators. The websites listed are current as of November 2014, but that can change without warning.