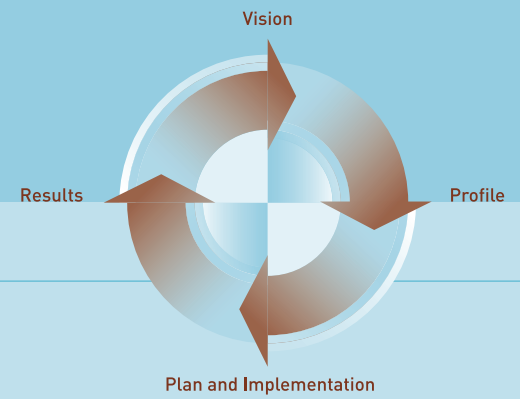


# Break through

## SCHOOL IMPROVEMENT



### OVERVIEW OF KEY ACTIONS

VISION	<p><b>1. EXAMINE RESEARCH-BASED FACTORS RELATED TO STUDENT PERFORMANCE</b></p> <p><i>Awareness of research based factors that impact student performance</i></p> <p>EVIDENCE:</p>	<p><b>2. DETERMINE BELIEFS</b></p> <p><i>Consensus among stakeholders around schoolwide beliefs</i></p> <p>EVIDENCE:</p>	<p><b>3. DEVELOP A SHARED VISION TO FOCUS SCHOOL IMPROVEMENT</b></p> <p><i>Commitment among stakeholders to a shared vision to focus school improvement</i></p> <p>EVIDENCE:</p>	<p><b>4. DETERMINE EXPECTATIONS FOR STUDENT LEARNING</b></p> <p><i>High-priority expectations for student learning</i></p> <p>EVIDENCE:</p>	
	<p><b>5. DESCRIBE STUDENTS AND THEIR PERFORMANCE</b></p> <p><i>Current information about students and student performance on expectations for student learning</i></p> <p>EVIDENCE:</p>	<p><b>6. DESCRIBE SCHOOL EFFECTIVENESS</b></p> <p><i>Strengths and weaknesses in school effectiveness based on research-based practices and organizational conditions of improving schools</i></p> <p>EVIDENCE:</p>	<p><b>7. DESCRIBE THE SCHOOL AND COMMUNITY CONTEXTS</b></p> <p><i>Information about the school, parents, families, and the community</i></p> <p>EVIDENCE:</p>	<p><b>8. DETERMINE TARGET AREAS FOR IMPROVEMENT</b></p> <p><i>Areas for improvement based on student performance data, high priority expectations for student learning, and the school's priorities for improvement</i></p> <p>EVIDENCE:</p>	
	<p><b>9. IDENTIFY GAPS BETWEEN CURRENT AND EXPECTED STUDENT PERFORMANCE</b></p> <p><i>Gaps between current and expected student performance in target areas for improvement</i></p> <p>EVIDENCE:</p>	<p><b>10. SET IMPROVEMENT GOALS</b></p> <p><i>Clear and measurable goals for improvement efforts</i></p> <p>EVIDENCE:</p>	<p><b>11. DETERMINE INTERVENTIONS</b></p> <p><i>Research-based interventions focused on the root causes of student performance problems</i></p> <p>EVIDENCE:</p>	<p><b>12. DEVELOP ACTION PLANS</b></p> <p><i>Clear and specific Action Plans to direct implementation of interventions</i></p> <p>EVIDENCE:</p>	<p><b>13. IMPLEMENT, MONITOR, AND ADJUST INTERVENTIONS</b></p> <p><i>Interventions adjusted to keep them on course for achieving results</i></p> <p>EVIDENCE:</p>
	<p><b>14. IDENTIFY MEASURES TO DETERMINE RESULTS</b></p> <p><i>Quality data regarding students, student performance, school effectiveness, and the school and community contexts.</i></p> <p>EVIDENCE:</p>	<p><b>15. ANALYZE AND DOCUMENT STUDENT PERFORMANCE RESULTS</b></p> <p><i>Student performance results related to goals for improvement</i></p> <p>EVIDENCE:</p>	<p><b>16. EVALUATE THE SUCCESS OF INTERVENTIONS</b></p> <p><i>Success and impact of interventions on students, student performance, school effectiveness, and the school and community contexts</i></p> <p>EVIDENCE:</p>	<p><b>17. COMMUNICATE AND USE RESULTS FOR FURTHER IMPROVEMENT</b></p> <p><i>Stakeholder understanding and support for school improvement and recommendations for strengthening future improvement efforts</i></p> <p>EVIDENCE:</p>	