



Executive Summary

Radhwa International School

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Radhwa International School was established in 2004. In a small building in Yanbu Al-Bahr, Radhwa International School was making its first step as an Indian School at that time. Within 12 years of establishment, the school has improved in different aspects, and achieved noticeable milestones, until became one of the best international schools in the region. Shifting from old, simple and small buildings in Yanbu Al-Bahr to the new modern buildings and facilities in RC (Royal Commission Yanbu) took the school to a entirely new level, and new challenges. Adding new division in Radhwa, The American Section, in 2012 was a new era, and another new challenge for the school to cope up with the standards of American International Schools. At this stage, the school realizes its future challenges, and will work to face them and seek to meet the stakeholder's expectations.

Radhwa International School is situated in the heart of Yanbu, the fast developing industrial city of Saudi Arabia. Being one of the prime locations of the Kingdom, professionals from different part of the world comes to dwell here in pursuit of good working atmosphere. Multi National giants like Yanpet, Aramco, Sabic, Lube Ref, Cristal Global etc are present in Yanbu. Even though the city was on the verge of growth, but the lack of a school in or around the place was a drawback for most of the families who came from abroad. Amidst this pressing problem those who brought their families along with them relied mainly on home tuitions which itself was like denying the students right to get educated from the normal healthy atmosphere of a school. It was at this point a group of dedicated people thought of having a school community which would be able enough to meet the educational needs of those craving young minds and named it Radhwa International School, Yanbu (RISY), in the year 2004.

In order to face the frequently changing challenges in the future of today's schools, Radhwa School decided to make its strategic plan, in collaboration with its stakeholders (students, parents, teachers, staff and community) to draw the main lines of its future. This step was done through strategic planning meetings with them, to make common vision of the school for all the stakeholders, and give them the space to share/express their needs and requirements from the school.

This report will spot the light on the strategic planning meetings, the effort that has been done by the strategic planning team to organize this event, and it will give an idea about how the school's vision, mission and strategic goals were made.

Description of students (Socio- economic, ability level)

RISY being registered and licensed as an expatriate school, 90% of its students hail from more than 15 nationalities : America , Canada India , Saudi Arabia , Pakistan, Bangladesh, Srilanka, Singapore, Jordan, Sudan, Kenya, Egypt etc. Being established in an industrial area most of the children's parents are working as direct or private recruited subcontract employees of projects or some refinery plants and others rely in self business or local office jobs in Yanbu. At present it boasts of more than 1000 students in two separate Sections, one for the boys Section and another for the Girls Section in two campuses. The school is open to all nationalities. Students in our school are very sound in curricular and co -curricular activities as we give immense care on all aspects.

Description of parents:

As we are an inevitable part of the expatriate community in Yanbu, we take special care to give due respect and importance to the parents of our wards who continuously render their help, guidance and support for the betterment of the school. It is with utter most care and perseverance that we interact with them and value our relationship with them, and works for their satisfaction along with that of our wards. Being highly educated professionals, they warmly accept all the positive and advanced level changes we render over here.

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Description of staff:

Radhwa Indian Section mainly comprises of staff from Indian community while American section staff consists of South Africans, Saudis, Pakistani, Filipino, Egyptian, Indian and Jordanian nationalities. Currently school has approximately 174 staff members.

Why Radhwa International School? - Special Features

A state-of-the-art, personality development oriented, flexible and highly effective instruction method.. Adequate staff- student ratio. . Spacious classrooms and play ground. Broad extra-curricular, cultural and morally integrated instructional programme. Rich Library & Laboratory System like Science, Language, Computer & Multimedia. . A friendly and homely atmosphere Enthusiastic, dynamic, loving and highly qualified teachers. Office staff always ready to help.

Unique Features and Challenges that are associated with community the school serves:

The school formulated strategic goals to answer the challenges faced.

Strategic goals

- 1- Enrich the students with a curriculum that is competent, innovative inspirational.
- 2- Equip students with practical life and academic skills to become positive society members.
- 3- Enhance the average academic performance of students to meet the requirements of International Universities.
- 4- Hire qualified staff and teachers, and enhance their professional, educational and leadership development.
- 5- Engage parents, stakeholders and community in meaningful activities and initiatives.
- 6- Create an environment that develops respects and practices ethical values.
- 7- Adopt high educational standards.
- 8- Improved facilities and IT infrastructure to utilize school's operation, curriculum and activities at the optimum level.

Strategic means:

- Apply IB system in the American Section.
- Implement innovative teaching methods using latest methodologies.
- Apply the common core state standards to all subjects.
- Arrange annual activities that focus on students academic and life skills.
- Participate in internal and external academic competitions.
- Encourage and appreciate the students who make progress in their academic performance.
- Conduct continuous and comprehensive evaluation for all levels of students in scholastic and co scholastic areas.
- Provide students with guidance regarding all requirements of international universities.
- Conduct professional development programs for teachers and staff members.
- Enhance teacher's pedagogical skills.
- Motivate staff through appreciation, recognition and financial increments.
- Improve the recruitment system.
- Improve the HR system.
- Form a parent - school committee to conduct frequent and periodic meetings and include them in improvement plans of the school.
- Invite stakeholders to take a part in school's cultural and sports activities.
- Take the initiative and get involved in community social causes.
- Conduct regular surveys for stakeholders to assess their feedback about school's activities and services.
- Issue a list of school values through representatives of stake holders.
- Enhance and display the values through activities, assembly, classrooms and events.
- Conduct routine workshops and activities on the selected values for teachers and students.

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- Encourage and appreciate those who implement the school's values.
- Establish a quality assurance committee in each section (Indian and American).
- Self -assessment and improvement according to the standards of the current association of accreditation.
- Improve sports and physical education facilities in the school.
- Provide classrooms and libraries with updated technology and resources.
- Equip Science, Computer and Language labs with modern and necessary equipment and technology.
- Improve the facility of Cafeteria in each building (boys and girls).
- Improve attractive prayer place in each building.
- Provide a proper shade system for school playground.
- Establish a comprehensive network and communication systems.
- Utilize Classera system efficiently in the school.
- Provide each classroom with a smart board.
- Promote E-learning for students.
- To provide well equipped auditorium (or multi usage hall) in each building (Sumairy and Nakhil).

What is next?

The school has already taken the initiatives to implement some of the strategic goals, and this year, the following actions have been taken such as:

- a) Formation of around 20 teams in order to be adherent to the standards of advanced (Strategic Goal #7)
- b) Establishment of Academic unit in American Section (strategic goal #1)
- c) Establishment a comprehensive network and communication system (Strategic Goal #8)
- d) Professional improvement plan for American Section's teachers (Goal#4)

and many other actions which are matching the strategic plan, and therefore getting us closer towards achieving our vision and mission, but in order to make sure we are achieving our strategic plan successfully, we must follow systematic way, assuring that we are in the right path of achieving our vision, and here are the next steps actions will be taken in order to do that. These are:

- 1- Final approval of the strategic plan that gives the green light to use our human and financial resources to achieve the vision (in progress).
- 2- Specifying indicators of success for each strategic goal.
- 2- Making action plans.
- 3- Implementation and continues revising and following of achievements of the action plans.
- 4- Annual meeting with stakeholders to revise, and to make sure that we are in the right way of achieving their aspirations and vision in the school.
- 5- Finally, A team work and collaboration from all staff and stakeholders of the school to work together to achieve the strategic plan of the school.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our Vision:

We endeavor to be known for our culture of educational excellence and high values, and to develop generations who can face the challenges of tomorrow.

Our Mission:

We are committed to provide the required knowledge, skills and values that allow the students to tackle every challenge with confidence; therefore, students become life-long learners and interactive members of the society. We are committed to achieve excellence in education, providing stimulating environment and qualified staff that help students discover their full potential, with compliance to the highest quality standards and updated technology.

Accreditation:

Radhwa International School is accredited to AdvancED with effect from 29th January 2012 after a successful inspection by the Quality Assurance Review Team from AdvancED of U.S.A. AdvancED is the world's largest education community serving more than 30,000 public and private schools not only in United States of America but also more than 70 countries of the world which are serving more than 16 million students from all walks of life with quality education in the constantly evolving and diverse world. Radhwa School has come to be recognized as an icon of excellence in the fast developing industrial city of Yanbu. At present it boasts of more than 1000 students in two separate Sections, one for the Boys Section and another for the Girls Section in two campuses. The school is open to all nationalities.

Why Radhwa International School? - Special Features

- A state-of-the-art, personality development oriented, flexible and highly effective instruction method. - Adequate staff- student ratio.
- Spacious classrooms and play ground.
- Broad extra-curricular, cultural and morally integrated instructional program.
- Rich Library & Laboratory System like Science, Language, Computer & Multimedia.
- A friendly and homely atmosphere.
- Enthusiastic, dynamic, loving and highly qualified teachers.
- Office staff always ready to help.

Curriculum

American Section;

The school has An American Curriculum

Introduction:

The American curriculum is based on high standards of achievement in all subject areas. This broad and balanced approach is supported by a wide range of co-curricular activities which equip all students with the skills they need for the 21st century.

Key features of the American Curriculum

- Offered by American International schools worldwide
- Broad, balanced and student centered
- Standardized tests are bench-marked by American international schools around the world

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- Leads to SAT and advanced placement test for university admission
- Recognized by US and Canadian universities

The publisher for American Section in RISY is Mc. Graw Hill and the curriculum offered is based on Common Core state standards.

Subjects: Three core subjects Math, Science and English are integral part of American Curriculum. In addition to these subjects such as Arabic and Islamic are offered to the students as deemed necessary by Ministry of Education KSA. The school also offers courses such as Social studies, History, Physical Education and wide variety of electives for high school, to the students.

SAT:

The school is center for conduction SAT Exams in the Al Madinah Munwara Province. We provide state of art facilities to the students taking SAT Exams. The school is conducting SAT Exams since 2014.

IB: PYP program:

The school has applied for IB PYP certification and is in the candidacy phase. We have started implementing IB PYP Program in KG, Grade 1 and 2 and in coming years will implement it in

Indian Section:

As for the Indian Section

"The School follows C.B.S.E. Syllabus." The curriculum in each subject area reflects a coherent, orderly progression through the grades.

There is a definite unity and co-ordination of subject matter among the various subjects in each grade. The School prepares the pupils for the All India Sr. Secondary and Secondary School Examination conducted annually by C.B.S.E., New Delhi. The school follows the C.B.S.E. syllabus of studies in the following subjects.

Subjects

English (First Language) ,Hindi (Second Language), Arabic / Urdu / Malayalam / Tamil / / Kannada / French (Second Language)

Mathematics, Science, Social Science, Certificate Subjects, General Knowledge, Moral Science / Islamic Studies / Saudi History Culture

Physical Education

FOR CLASSES XI & XII Science Stream

English, Mathematics, Biology, Physics, Chemistry Physical Education / Computer Science / Fine Arts / Home Science / Bio-Technology / Humanities

Commerce Stream , English , Economics, Business Studies, Accountancy, Physical Education / Computer Science / Fine Arts / Home Science / Humanities / History

Apart from the high academic standards envisaged by the scheme of studies, an array of co-curricular activities in Elocution, Debate, Declamation, Recitation, Quiz, Essay writing, Exhibitions, Sports and several other such activities are incorporated in the curriculum for the growing budding talents and development of a balanced personality in the pupils.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The Institution is very much proud to present its well crafted and dedicated faculties and encouraging and supporting stakeholders i.e. the parents. For us, the students who come to the Institution are just like iron ore in a blacksmith's workshop. It's the blacksmith who crafts it removing the impurities and molds it to excellent crafts work. The team of highly qualified, dedicated and professional staff members and internal stake holders act as pillars for the Institution. The students are treated with much importance and are given first and foremost priority. Teachers act as guides to provide them with proper guidance and to get the maximum out of their fresh and sprouting brain. The Institution has become a SAT Master Center, where it attracts students from all the surrounding cities Even from Al Madina Al Munawar, students come to our Institution to be tested in SAT. Students in the past used to travel to Jeddah or Riyadh, but now we have two SAT Master Centers; one in the Boys' Section and another in the Girls' Section.

The institution has become an IB school; we are now in the Candidacy phase. Our institution aims at developing inquiring, Knowledgeable and caring young people to create a better and more peaceful world through intercultural understanding and respect.

School has started t the Standardized MAP tests from year 2015 for grades 3-12 in the American Section. Whereas in the Indian Section we follow a similar Standardized tests the International Olympiad in Science, math and English.

Seminars and other interactive workshops are conducted for the students. Academic counseling and field trips are also provided which enable the student to grasp and learn what they had observed. Amidst the restriction which the country has imposed, we are proud of it without Institution that we are able to provide our students with an atmosphere comparable to that of the Indian and American standards. The internal stakeholders work continuously for the good of the institution and help to keep it on top. It is because of such dedicated and selfless service rendered by them helps the Institution maintain its high standards and its good reputation; even in its fourteenth year of establishment.

In short, Radhwa International Institution is not mere a Institution but a society which is based on high standards, excellent quality and an epitome of value based learning which strives to be known as an amphitheater of educational marvel.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Additional Information

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