



## **Executive Summary**

**Christian Brothers College High School**

**Archdiocese of Saint Louis**

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### Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

### **WHO WE ARE**

Christian Brothers College High School is a Catholic, Lasallian High School committed to providing a college preparatory education to students from all backgrounds. CBC's faculty and staff are dedicated to helping every student realize the maximum potential of his God-given talents and abilities.

The Christian Brothers were founded by St. John Baptist de La Salle, the patron saint of teachers. De La Salle was born in Reims, France, in 1651 and is the founder of the Brothers of the Christian Schools (commonly known as the De La Salle Christian Brothers.) As an educator, De La Salle is widely considered by scholars to have been an innovator in the development of teacher training programs as well as school curriculum and religious practices. De La Salle recognized that teachers stand in a providential and grace-filled relationship with their students. He regarded the school as a faith community and sought teachers who were ministers of grace who exercise their vocation daily by instructing young people in the principles of the Gospel and academics.

Following this mission, we strive to be a community of students, families, faculty and staff that is continually aware of the presence and providence of God in every person's life. We provide an environment where students develop their unique talents and leadership potential in order to best prepare for college and for life.

The diversity of the CBC community is one of our greatest strengths. Academically, CBC is proud to accept, meet, challenge, and support a wide variety of students from across the St. Louis area. Geographically, CBC serves 880 students from over 200 different grade schools throughout St. Louis County, St. Charles County, Jefferson County, St. Louis City, and Illinois. Racial and ethnic diversity strengthens our school community, as well. Over 20% of our student body is non-white, and over 22% of our student body is non-Catholic. Economically, CBC is proud to accept students from all socio-economic backgrounds. Our commitment to diversity allows us to connect talented young men with a vast array of God-given gifts and talents.

### **HISTORY**

Christian Brothers College High School was founded by the Brothers of the Christian Schools in 1850 at Eighth and Cerre Streets in downtown St. Louis. In 1855, the school was granted a college charter by the State of Missouri. In 1882, a spacious new campus opened at Kingshighway and Easton Avenue (today known as Martin Luther King Boulevard). Young men could enter this school as early as fifth grade, complete high school, college, and even earn advanced graduate degrees. A tragic fire destroyed that building in 1916. Plans immediately got underway for the construction of a new school, which reopened exclusively as a high school on Clayton Road in 1922. From the mid-1930s until the early 1990s, CBC was involved in the ROTC program. The Clayton Road campus served St. Louis for 82 years, until the move to Town & Country in 2003. CBC has been a fixture of the St. Louis community for 167 years, boasting over 15,000 graduates.

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CBC offers a college preparatory curriculum designed to prepare all our students, with varying abilities, for college and for life. This includes a four-year program in Religion, English, Science, Math, Social Studies, World Languages and electives in Religion, English, Social Studies, Math, Science, Fine & Performing Arts, STEM, and Business. More than 30 different college credit courses are offered in Math, Science, Social Studies, English, Theater and Religion through the 1818 Program at St. Louis University, the Advanced Credit Program at the University of Missouri-St. Louis (UMSL), and the Advanced Placement (AP) Program. An ACT Prep course is also part of the regular elective curriculum and is offered at no additional cost to our families. CBC offers a fully integrated 1:1 laptop program that ensures students will be prepared for the advanced technological requirements to be successful in the 21st century. Technology at CBC High School also provides an unprecedented level of communication between teachers, students, and parents, and an enhanced opportunity to learn through collaboration.

### COLLEGE CREDIT OPPORTUNITIES

Students who qualify may take honors courses. All honors courses begin freshman year. Placement in honors courses is based upon standardized test scores and past academic performance. CBC offers over 30 different Advanced Placement (AP) and college credit courses. Students can graduate with more than 30 hours of college credit from CBC. Course offerings total in excess of 120 possible hours. AP courses include, but are not limited to, Art History, English, Statistics, Calculus AB, Chemistry, Biology, Physics, U.S. History, American Government, World History, Modern European History, and World Languages. College credit courses are offered through St. Louis University and UMSL and include, but are not limited to, Ceramics, Advanced Theater, Art History, Theater Production, Music Theory, English, Statistics, Calculus, World Religions, Chemistry, Biology, Forensics, Physics, U.S. History, American Studies, American Government, Modern European History, and World Languages.

### HONORS PROGRAM

The CBC Honors Program is designed to provide a rigorous program of study for the most academically-gifted students. The program is open to students by invitation and is based on a student's High School Placement Test score, other standardized test scores, grades, and letters of recommendation. The program consists of Honors and Advanced Placement (AP) courses, and students are exposed to diverse co-curricular activities and cultural enrichment experiences while engaging in self-directed and year-round learning. The culmination of the Honors Program experience is a Senior Project to be completed by each participant in conjunction with a mentor of the student's choice. Honors Program graduates have an average ACT Composite score of 30.4. Additionally, several have received recognition in the National Merit Scholarship Competition, including six students from the Class of 2017.

### LEARNING NEEDS PROGRAM

Keeping with the philosophy of a Lasallian school, CBC is proud to accept a wide variety of students. Accepting those students is not enough, however. We must be able to meet, challenge, and support each student where they are. The Learning Needs Program addresses the unique learning styles of students with diagnosed disabilities in order to support their pursuit of a college preparatory high school experience. The program offers resources to students who are ready for the challenge of traditional high school, but may require additional accommodations to meet their academic goals. CBC provides a full-time Learning Specialist who works with students and parents. Additional support comes through our Advisory Program, our Response to Intervention Program, Tutorial Support Program, and National Honor Society Tutoring Program.

### ATHLETICS / CO-CURRICULAR OPPORTUNITIES

CBC is routinely considered one of the top athletic programs in the state. Over the past five years, our athletic programs have achieved 25

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top four finishes in the state playoffs in 12 different sports, including 10 team State Championships. The CBC Athletics Program has twice been named Athletic Program of the Year by the St. Louis Post-Dispatch, in 2010 and 2015. Our student-athletes have access to top level coaching and some of the finest athletic facilities in St. Louis. CBC also offers an unprecedented amount of opportunity for participation in athletics, offering no-cut sports in each season and multiple freshman teams in several sports. Athletic opportunities include basketball (2 freshman teams), baseball (2 freshman teams), \*cross country, \*football (2 freshman teams), golf, soccer (2 freshman teams and 5 total teams), \*swimming, \*tennis, \*track, \*volleyball, \*water polo, \*wrestling. Club sports include ice hockey, \*in-line hockey, \*lacrosse, \*racquetball, \*bowling, \*rugby, \*ultimate frisbee.

\*Indicates athletic co-curricular opportunities that are "no-cut"

### FINE & PERFORMING ARTS PROGRAM

CBC offers one of the top Fine & Performing Arts experiences in St. Louis. The Theater Program offers four performances each year and boasts of graduates who are pursuing careers in New York, Los Angeles, and other cities around the world. The award-winning Band of Brothers offers an array of musical opportunities for varying levels of musicians, including our elite-level Jazz Band and our award-winning Drumline. The Choral Program offers two groups - Chorus and Brothers in Harmony group, an award-winning a capella group. The TV/Video Production Program offers a complete production studio and a daily student-run news broadcast on our own KCBC. Our student-led Cadet Student Network (CSN) broadcasts live events on the internet, as well. The Art Program boasts classes in Drawing, Painting, Ceramics, Design, Photoshop, Technical Drawing, CAD, and Portfolio.

### NON-ATHLETIC CO-CURRICULAR OPPORTUNITIES

There are a wide-variety of clubs in which students can participate during their four years at CBC. These include, but are not limited to, Scholar Bowl, Theater Tech Crew, KCBC, Cadet Student Network, Photo Club, Chess Club, Model UN, National Honor Society, Diversity and Cultural Awareness Club, Spanish Club, Student Leadership Council, The Guidon (Yearbook), Brothers in Prayer, Robotics Team, App Development Club, EA Sports Club, and other clubs as established by the students.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

### **MISSION STATEMENT**

Christian Brothers College is a Catholic, Lasallian high school committed to the academic, spiritual and moral development of every young man. Our faith-filled and inclusive community prepares students from all backgrounds for success in college and for lives of leadership and service.

The mission statement above is aligned with the traditions established more than 300 years ago by the founder of Lasallian education, St. John Baptist de La Salle. Our faculty and staff live our mission together in faith and with zeal, every day. Our passion for educating young men and our belief that a quality Catholic education will prepare our students to make a lasting impact on our world drives our mission forward.

CBC's vision statement is predicated on the idea that our true value is exhibited throughout the lives of our graduates. We are committed to their intellectual preparation and spiritual formation and, in turn, we have high expectations for the impact they will make on others throughout their lives.

### **VISION STATEMENT**

Christian Brothers College High School will create positive change in our community and world through the lives of our graduates: young men who are guided by faith, strengthened by intellect, committed to justice, and prepared to lead and serve.

This vision is achieved through the common characteristics we hope to instill in every CBC graduate. Our Lasallian community is committed to touching the hearts and minds of every student as, together, our students become Men for Tomorrow and Brothers for Life.

### **MEN FOR TOMORROW. BROTHERS FOR LIFE.**

This phrase means so much to us at CBC. Every member of our school community is passionate about preparing young men from all backgrounds for their future, while introducing every student to a brotherhood that will last a lifetime.

The CBC brotherhood is well-defined. It begins when each Cadet first steps foot on campus to meet new classmates and compete in the Freshman Orientation Games. Over the course of four years our students push, challenge, and inspire each other in so many ways. This happens in our classrooms and during service projects and retreats. It also occurs in our athletic programs, through the fine arts, and in a variety of student-driven clubs. At CBC, our students are constantly coming together to explore their interests, learn, and grow.

We are proud to be a community that connects young men from all parts of the St. Louis region. Our greatest strength is found in the wide-variety of gifts and talents that our students bring to our campus. We are intentional in our effort to shine a light on and celebrate each of these unique abilities. This fosters a spirit of comradery and appreciation that breaks down barriers, promotes an open-minded culture, and builds bonds of brotherhood that last a lifetime.

Our Characteristics of a Man for Tomorrow provide an outline for the personal growth we hope to instill in each student during his high school

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years. Launched this year following a 15-month review and development process, this effort is intended to further connect our school's mission and vision with the actions that occur in and around our campus, every day.

### Characteristics of a 'MAN FOR TOMORROW'

A graduate of Christian Brothers College High School is a man who is:

#### GUIDED BY FAITH

- Recognizes the holy presence of God in all people
- Views the world through the eyes of faith
- Forgives with grace

#### STRENGTHENED BY INTELLECT

- Seeks, accepts, and solves intellectual challenges
- Thinks critically and works collaboratively
- Imagines, creates, and innovates in an ever-changing world

#### COMMITTED TO JUSTICE

- Celebrates diversity and fosters inclusivity
- Advocates for social justice
- Listens to, learns from, and respects all people

#### PREPARED TO LEAD & SERVE

- Loves his family and builds life-long relationships
- Knows his strengths and seeks to improve upon his weaknesses
- Leads with integrity and serves with humility

In its simplest form, the four focus areas of this list can be recited in just fourteen (14) words, making it possible to present the information in an efficient and impactful manner. The concise presentation also enables flexible and regular promotion through a variety of communication platforms. In fact, the initial roll-out included short videos focusing on each of the four focus areas along with new imagery displayed in a very visible hallway location, a series of introductory emails, and we are proud to say that #StrengthenedByIntellect has already become a regularly used hashtag on multiple CBC-affiliated Twitter accounts.

The goal, of course, is to do much more than simply exist on social media. Many stakeholders have been involved since the earliest stages of this effort and are invested in its long-term success. Together, we have developed a concise, consistent, and compelling way to communicate CBC's 167-year commitment to the education of young men from all backgrounds.

As the videos available at [www.cbchs.org/menfortomorrow](http://www.cbchs.org/menfortomorrow) demonstrate, we are focused on ensuring that the Characteristics of a Man for Tomorrow take root deep within our school culture and continue to permeate the student experience of every CBC Cadet.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

As a Lasallian school, Christian Brothers College High School is dedicated to helping every student realize the maximum potential of their God-given talents and abilities. Our faculty and staff are committed to a culture that supports challenging educational programs and learning experiences for all students. This commitment is reflected in the breadth of educational programs that serve to challenge and support our diverse population of learners and the impressive academic achievements those programs have yielded throughout our history and, in particular, over the past several years.

The CBC Honors Program provides a rigorous program of study for students with the highest academic potential. The past three Honors Program classes have produced 93 graduates with an average ACT Composite score of 30.4. Over the same time period, our Honors Program has also produced graduates who have received recognition in the National Merit Scholarship Competition, including six students from the Class of 2017.

However, enrolling in rigorous academic courses is not limited only to those students in our Honors Program. We continue to encourage our students to accept the challenge of demanding Advanced Placement (AP) courses and Honors-level courses for which they can earn college credit through our partnerships with either St. Louis University or the University of Missouri-St. Louis. Our students have seized the opportunity to enroll in these challenging courses. Over the past five years, the total number of students enrolled in at least one AP or Honors-level college credit course has increased 45%, and the total number of enrollments by students in AP or Honors-level college credit courses has increased 54%.

CBC currently offers more than 30 courses offering in excess of 120 possible hours for which students can earn college credit. Over the past five years, the total annual number of college credits earned by our students has increased 184%. This represents a total potential college tuition savings of several million dollars for the families of our graduates.

Over the time period, the expansion of enrollment in AP courses has resulted in a 137% increase in the total number of students taking at least one AP test and a 170% increase in the total number of AP tests taken by our students. Perhaps even more notable is the fact that the number of AP tests on which students achieved a score of three or better has simultaneously increased from 50.0% to 79.8%.

However, a CBC education is not reserved simply for those students who are academically-gifted. Our Lasallian mission is inclusive, and our NWEA Measures of Academic Progress assessment growth data proves that our faculty and staff are preparing all of our students for success at the college level and beyond.

From the day they stepped foot on campus until the conclusion of their Junior year, students in the Class of 2016, on average, demonstrated growth of 3.5 times the national norm in Reading, nearly 2.0 times the national norm in Language Usage, and 3.5 times the national norm in Mathematics. Perhaps even more impressive is the fact that students in every demographic sub-group in the Class of 2016 demonstrated growth in all three assessed areas at a significantly higher rate than the comparable pool of students throughout the country.

Over the same time period, the Class of 2017, on average, demonstrated growth of 2.0 times the national norm in Reading, more than 1.5 times the national norm in Language, and nearly 3.5 times the national norm in Mathematics. Similarly, students in nearly every

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demographic sub-group in the Class of 2017 demonstrated growth in all three assessed areas at a significantly higher rate than the comparable pool of students throughout the country.

These notable achievements for all of our students are a result of a Lasallian culture wherein our professional staff are committed to learning, rather than time or instruction, as the constant. Over the past several years, we have transformed into a Professional Learning Community aligned to three big ideas: 1) Our faculty and staff share the belief that student learning is the fundamental academic purpose of our school. 2) They work collaboratively in high-performing teams to achieve that purpose based on data-driven results. 3) Such results identify which students need additional time and support for learning and the strategies that will most effectively allow them to master the curriculum.

In order to provide the additional time and support for learning, we developed and implemented a comprehensive Response to Intervention (RtI) program. RtI is a systematic academic support program that provides every student with additional time and support needed to learn at high levels. For students who struggle to master skills or content during regular class periods (Tier 1 instruction), mandatory Tier 2 and Tier 3 intervention programs provide the support necessary to push them to succeed. The success of this program is undeniable based on its measured results. As an additional layer of ancillary support for students with diagnosed learning disabilities, our Learning Needs Program provides them with the necessary accommodations to be able to participate successfully in the quality academic program that CBC offers.

As part of our commitment to a culture of high expectations for teaching, learning, and student success, we have also developed and implemented a new professional growth system for our faculty and staff. The Professional Growth & Evaluation (PG & E) model serves as the primary tool for developing and measuring the ongoing performance of professional staff members. Based primarily on the Marzano Teacher Evaluation Model, it includes 41 evaluative classroom strategies and behaviors, 19 strategies focused on planning, reflection, and professionalism, and 5 additional community match behavioral elements and traits that align with the Lasallian culture and ideals of the CBC community. The model drives the professional growth of our teachers and supports their creation of engaging classroom environments with instructional strategies focused on 21st century skills for our students.

In the past several years, the shift in the instructional practices of most academic departments to a focus on depth of understanding and the application of knowledge and skills has been one of the most impactful changes to learning in our school community. Nowhere is this depth of understanding and application of knowledge and skills more apparent than in the CBC STEM Academy. Although in its relative infancy, the STEM Academy has quickly challenged both our students and teachers to discard the more traditional pedagogical ideas of the past. Instead, its focus has been on learning through inquiry, imagination, problem-solving, creativity, innovation, and collaboration as a means to develop 21st century skills in students. The program utilizes a hands-on, project-based approach to learning with an emphasis on real world application. Nine courses are currently offered as part of the curriculum, including Principles of Engineering, Robotics, Introduction to Computer Science, Technical Drawing, and AutoCAD. Additionally, we have allocated additional classroom space and space formerly occupied by the library for a Makerspace and STEM Center of Innovation. The STEM Academy also includes co-curricular activities through which our students participate in competitions related to robotics, app development, glider building, bridge construction, cybersecurity, and underwater Remotely Operated Vehicle development. The strategic vision for the STEM Academy includes additional curricular offerings in the areas of Engineering and Computer Science, an expansion of the co-curricular opportunities, and partnerships with community organizations and leaders to create capstone experiences for students. As we continue to improve and evolve our curriculum, we will continue to offer our students programs and opportunities that challenge them to think critically and solve the problems of the 21st century.

We recognize that our students' academic successes are only one part of the equation. In order to educate the whole person, we also need to develop students' social and emotional intelligences (their so-called EQ) and "soft skills." Hence, we have developed a Leadership Program to provide our students with the life skills that will allow them to lead themselves, lead others, and ultimately use their influence to have a positive impact on the world around them. The strategic vision for the Leadership Program includes additional curricular offerings, an expansion of formal leadership roles available to students, and partnerships with local grade schools to help support their development of

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leadership among the students at those schools. As a result of the implementation of this vision, we hope to expand the culture of leadership that exists on our campus.

Our students are achieving academic success like at no other time in our history, and our school is evolving with the development and implementation of unique academic programs that set us apart from other schools. But, those academic achievements and programs are simply one part of the story of how CBC continues to be Stronger Than Ever.

Over the past five years, our athletic programs have achieved 25 top four finishes in the state playoffs in 12 different sports, including 10 team State Championships (and 9 individual athlete State Champions). The CBC Athletics Program has also twice been named the St. Louis Post-Dispatch Large School Program of the Year, a feat never accomplished by any other private high school.

Similarly, our CBC Band and Vocal Music Programs have both won numerous regional and national awards at competitions in cities such as Nashville, Chicago, and Orlando. The programs have also produced numerous All-Metro musicians and, this year, for the first time in school history, produced an All-State guitarist.

The CBC Theater Program continues to be the envy of other schools in the St. Louis area. It consistently delivers four major stage shows each school year with impressive acting performances by our students and professional support from their peers in the stage crew.

As a Catholic, Lasallian school, our curriculum and Mission and Ministry programs teach our students to respect all people, to seek out and serve the poor, and to fight for justice. Through service, retreats, spiritual reflection, and daily prayer, we strive to help our young men better understand themselves and the world around them. Over the course of four years, every student completes a minimum of 110 service hours. Last year alone, our students delivered more than 30,000 hours of service to the St. Louis community and beyond. Our service program is highlighted by the Junior Service experience, at which time students immerse themselves in 50 hours of service with one organization. In recent years, students have traveled on service trips to the Blackfeet Indian Reservation in Montana, the Brother David Darst Center in Chicago, Glenmary Farms in Kentucky to serve poor communities in Appalachia, and Lasallian schools in Harlem.

Our students are building a new chapter in our history--one that includes academic and co-curricular achievements that we have not seen before in our 167-year existence. Our faculty and staff are likewise transforming our school with innovative programs and opportunities which challenge our students to grow to become Men for Tomorrow. Yet, the CBC Community prides itself on never settling for the status quo. Hence, we seek to continue to improve all facets of our school community. The current School Improvement Plan is both comprehensive and robust. It includes 3 goal areas, 12 ambitious objectives with measureable performance targets, and 33 specific, actionable strategies to accomplish the objectives. As noted in our School Improvement Plan, we intend to use the strategies to foster ongoing improvement in the areas of Curriculum and Student Achievement, Instruction and Teacher Effectiveness, and Community, Culture, and Climate. Specifically, the following strategies offer the best opportunities to leverage improvement of our school community:

1) While the initial roll-out and introduction to all stakeholders has been effective, the integration of the new Vision Statement and characteristics of a Man for Tomorrow into all facets of the CBC Experience will undoubtedly require a more extensive, long-term plan. Hence, we will develop and implement a long-term plan to integrate our new purpose statements into all aspects of our school culture.

2) To expand curricular offerings with rigorous courses and co-curricular programs that challenge students with new and diverse opportunities to learn and apply twenty-first century skills, we will continue the development and implementation of our STEM Academy initiative. Additionally, we will integrate entrepreneurial principles and skills within our existing Business Department courses and develop an introductory course focused on entrepreneurship.

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3) In order to educate the whole person, we also need to develop students' social and emotional intelligences (their so-called EQ) and "soft skills." Hence, we will continue to develop and expand our existing Leadership program.

4) With the expansion of course offerings, scheduling all student course selections is increasingly challenging. In an effort to increase scheduling flexibility for students within the existing graduation requirement framework, we will develop and implement a minimum of three online course offerings that satisfy existing graduation requirements.

5) We will also continue to implement and administer the previously developed Professional Growth & Evaluation model for all faculty, staff, and administration to foster improvements in instruction and create classroom environments conducive to maximizing student achievement.

6) As we continue to grow our pool of comprehensive student achievement and school effectiveness data, it is imperative that all professional staff possess the necessary skills to analyze and learn from such data. Hence, we will provide annual professional development for all PLC team leaders focused on assessment data analysis, which can ultimately be shared with all professional staff and used to support student learning.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Establishing a strong brotherhood that connects students from various backgrounds is our greatest point of emphasis as we work to deliver the very best student experience in St. Louis. That brotherhood is formed in connection with our Lasallian traditions of inclusivity and opportunity for all. CBC prides itself on being a student-centered school. We accomplish this goal by empowering our students to shape their high school experience in a way that is constantly bringing new ideas and opportunities to our school and our students. This commitment to continual growth and evolution connects our school's proud history with a perpetual urgency to lean forward and work toward our bright future.

At the end of each school year we provide our graduating class with the opportunity to offer comments of reflection on their CBC experience. Their words are collected and read during our graduation ceremony, and a selection of those comments is included below.

"A CBC High School education is about a transformation from boys to men. It is about the formation of a brotherhood that will stand the test of time. It is about service and discovery. It is about coming to understand the world around us and the people that live in it, and ourselves, through real-life experiences." - Tom Ignaczak, Class of 2013

"As graduates, we are fortunate to have been members of an incredible community that has been immensely dedicated to our development as men. Through academic challenges, extracurricular involvement, and dedication to service, we have established a strong foundation to build upon for the next four years, and the rest of our lives." - Max Keeley, Class of 2014

"Over these past four years I have truly learned what family is all about. I know that, no matter the trouble, pain, or sadness I am going through, my brothers will be there for me, now and forever." - Tommy Lee, Class of 2014

"At CBC, I learned that simple acts of generosity are enough to make a real difference in the world." - Sean Patrick Gilliam, Class of 2015

"I challenge my Brothers to live out the values that have marked our CBC journey and expand our brotherhood outside of these walls to help those who are most in need." - Cameron Corona, Class of 2015

"In my four years I have experienced the true meaning of brotherhood. I have seen so many individuals go out of their way to help someone in need. I have learned what it means to give back, and help others, while building lifelong relationships with my classmates." - Adam Wittenauer, Class of 2016