Executive Summary

Community High School

Ann Arbor Public Schools

Ms. Jennifer Hein, Principal
401 NORTH DIVISION ST
ANN ARBOR, MI 48104-1442

TABLE OF CONTENTS

Introduction 1

Description of the School 2

School's Purpose 3

Notable Achievements and Areas of Improvement 4

Additional Information 5

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

© 2013 AdvancED

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Over 480 students take full advantage of a wide range of classes in 95 minute alternating, heterogeneously grouped blocks. Students may also take classes at AAPS comprehensive high schools. Community High has no bells, hall passes, tracking, AP/IB classes or sports teams. More than one third of CHS students compete in varsity or club sports at their comprehensive high schools. Community High is an open campus institution. CHS offers a hot lunch service and a FRL program. CHS student government is by Forum Council. Students take over 100 classes in our university community, including the University of Michigan, through the Community Resource Program. Community High School opened in 1972 as one of the oldest magnet schools in America. Admission is by lottery with 400+ applicants for 122 seats in the Freshman class. Community High School is located in Ann Arbor, Michigan, home to the University of Michigan. Specifically, CHS is located in the Kerry Town historic area in downtown Ann Arbor.

Eleven percent of the students are special education students. Five percent of the students are accommodated under 504.

Nine percent of the students have applied and been accepted for FRL. Five students are identified under McKinney-Vento.

Currently, 72 percent of the students identify as Caucasian and 28 percent identify as students of color: Latino Hispanic 5%, African American 5%, Asian 6%, Arab American 1%, Multi Ethnic 9%, and Other 2%. Five members of the faculty and four members of the staff identify as persons of color.

Community High School was recognized as a Michigan Reward School and a Michigan Beating the Odds school in the 12-13 school year. CHS was also recognized by US News and World Report earning a Bronze medal, and was ranked number 633 by Newsweek Magazine, across all high schools, for 2012-2013.

© 2013 AdvancED

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Community High School (CHS) aligns it's overarching purpose, mission, vision, values, and/or beliefs with the Ann Arbor Public Schools Mission Statement. Specifically, the Mission Statement is as follows: CHS is a rigorous academic college preparatory magnet school, which encourages students to use the entire community as a resource for study, and fosters the development of independent learners who practice personal and social responsibility as they prepare for their post secondary experience.

CHS believes in high expectations and high outcomes for all students; academic rigor and rich electives; diversity of learners and tolerance of others; connection, voice, ownership and choice; a small school environment that systemically provides genuine and caring relationships.

The school's course offerings, block scheduling, Forum, and Community Resource Program are the program components that infuse the successful model that is CHS.

© 2013 AdvancED

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Community High School was identified as a Michigan Beating the Odds school in 2010; a Michigan Rewards School and Beating the Odds School in 2012; a US News and World Report Bronze Medal School in 2013; and was ranked 633 in the Newsweek Top High Schools in the United States. Ninety-six (96%) percent of the students continue on to college. Less than 2% of the students do not complete high school in 4 years.

© 2013 AdvancED

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

© 2013 AdvancED